



IE² Performance Evaluation Plan

The Governor's Office of Student Achievement (GOSA) and Georgia Department of Education (GaDOE)

Annual Evaluation of Progress towards Contracted Goals

By law, the Governor's Office of Student Achievement (GOSA) must monitor a local district's progress towards meeting its contracted performance goals. The guidelines below will be used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's three years of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

Messaging of Progress

The Governor's Office of Student Achievement will work with the local district and the GaDOE to clearly communicate to the State Board of Education and the public the extent to which individual schools have met or not met their contracted performance targets. A table similar to that which follows will be used across all grades and subject areas for each school to illustrate the performance status for the previous school year.

EXAMPLE: Reading/ELA, Grades 6-8			
Subgroup	09-10 CRCT % Exceeds Target	Actual Performance	Within 95% Confidence Int.
All Students	37.9	45.5	Y
Asian/Pacific Islander	50.0	55.9	Y
Black	32.2	35.0	Y
Hispanic	15.0	30.0	Y
Am. Indian/ Alaskan			
White	41.8	51.5	Y
Multi-Racial	55.0	32.6	N
SWD	13.2	18.5	Y
ELL	4.5	17.6	Y

Second Look Evaluation of Goal Attainment

Beginning with the 2011-12 evaluation, the Governor's Office of Student Achievement will implement a "second look" option for schools that do not meet targets within the parameters described above. The second look option allows for schools not meeting targets to receive a holistic review through the CCRPI score. If a school has missed its targets, it will be deemed as meeting its yearly performance targets if:

- The school's CCRPI score is in the 85th percentile of CCRPI scores across the state within its grade cluster (Elementary, Middle, and High School clusters), as long as the 85th percentile score does not fall below an absolute CCRPI score of 85.